# AUDITON INSTRUCTIONS FOR CURRENT HIGH SCHOOL STUDENTS

Read and prepare everything listed in the Grade 8 audition instructions for the arts area(s) you are auditioning for  $\underline{\textbf{AND}}$  prepare the following :

#### Dance

- If you're auditioning for Grade 10: Present a 30 sec ballet enchainment. This may be self created, learned in class, or learned from an internet video
- If you're auditioning for Grade 11: Create and present a 30 sec ballet enchainment AND a second 1 minute solo. Your second solo may be Jazz or in a style of your choice, but it must be in a different style than your first one minute solo.

Send the music for your enchainment and second solo to the Arts Registrar Thursday, January 23, 2025

A note for students applying for Grade 11 dance: An understanding of basic anatomy and how it applies to movement will help you to understand the grade 11 dance course content. Catch-up resources can be requested.

#### Drama

Choose and prepare a 14 line (minimum) Shakespearean Soliloquy or sonnet OR create and present a 2 minute silent Pantomime.

## Instrumental, Strings, & Vocal

- Students entering grade 10 are expected to be able to read music, identify key signatures, and play or be familiar with several major scales
- Students entering Grade 11 or 12 are expected to read music, understand key signatures, and intervals and be able to play or be familiar with several major and minor scales before beginning class.
- Vocal only: Choose and sing TWO 2-4 minute solos, instead of one. Your solos should be contrasting in style (e.g. If your first song is a ballad or has a slow tempo, then choose something that's lively with a fast tempo to sing second. If the genre of your first song is pop, then choose a classical Art or Music Theatre piece to sing second.)

### Visual Arts

Write a formal analysis of ONE of your pieces. It should be detailed and discuss form (how you created your artwork, the elements & principles of designs, media and techniques used, etc.) and content (the subject matter of your artwork). Please also explain what you are trying to convey with your art (what idea, feelings, commentary on society does it communicate?)